



ins El Tiler

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# 2014-15

## Summer activities \*\* 2nd ESO

Name: \_\_\_\_\_

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2014-15

# Grammar & vocabulary

## be + subject pronouns

- 1 Complete the sentences with the affirmative (✓) or negative (✗) form of *be*.

He's from England. (✓)

- 1 My best friends \_\_\_\_\_ in my class. (✓)
- 2 It \_\_\_\_\_ very hot today. (✗)
- 3 I \_\_\_\_\_ very good at English. (✓)
- 4 We \_\_\_\_\_ from Ireland. (✗)
- 5 You \_\_\_\_\_ in my seat. (✓)
- 6 She \_\_\_\_\_ thirteen. (✗)

- 2 Complete the questions with the correct form of *be*.

Where *are* you from?

- 1 How \_\_\_\_\_ your friends?
- 2 Who \_\_\_\_\_ your best friend?
- 3 Where \_\_\_\_\_ her parents?
- 4 How old \_\_\_\_\_ your sister?
- 5 What time \_\_\_\_\_ the next class?
- 6 What \_\_\_\_\_ your cousins' names?

## Possessive 's

- 3 Tick (✓) the correct phrases.

- |                          |                                     |
|--------------------------|-------------------------------------|
| my father's brother      | <input checked="" type="checkbox"/> |
| 1 my mothers' aunt       | <input type="checkbox"/>            |
| 2 my sister's books      | <input type="checkbox"/>            |
| 3 those boys' bikes      | <input type="checkbox"/>            |
| 4 Karens' friends        | <input type="checkbox"/>            |
| 5 Jim and Sylvana's baby | <input type="checkbox"/>            |

## have got

- 4 Circle the correct words.

He's got / 've got black hair.

- 1 I 's got / 've got a bike.
- 2 He hasn't got / haven't got any cousins.
- 3 Has / Have they got a cat?
- 4 They hasn't got / haven't got a maths lesson at two o'clock.
- 5 She 's got / 've got a laptop.

## there is, there are

- 5 Complete the questions and short answers with the correct form of *there is* or *there are*.

*Are there* any shops? Yes, *there are*.

- 1 \_\_\_\_\_ any beaches?  
No, \_\_\_\_\_.
- 2 \_\_\_\_\_ a computer?  
Yes, \_\_\_\_\_.
- 3 \_\_\_\_\_ any sweets?  
No, \_\_\_\_\_.
- 4 \_\_\_\_\_ any DVDs?  
Yes, \_\_\_\_\_.
- 5 \_\_\_\_\_ an internet café?  
No, \_\_\_\_\_.

## Family

- 6 Match 1–6 with a–g.

- |               |               |
|---------------|---------------|
| mother        | a nephew      |
| 1 sister      | b son         |
| 2 niece       | c father      |
| 3 aunt        | d brother     |
| 4 daughter    | e grandfather |
| 5 wife        | f uncle       |
| 6 grandmother | g husband     |

## Compound nouns: school

- 7 Complete the words. Use *a, e, i, o* or *u*.

English exam

- 1 g\_\_gr\_\_phy r\_\_m
- 2 sc\_\_nc\_\_ l\_b\_r\_t\_ry
- 3 m\_\_ths t\_\_ch\_r
- 4 Fr\_nch h\_m\_w\_rk
- 5 h\_\_st\_ry n\_\_t\_s
- 6 m\_\_s\_c \_\_x\_\_rc\_\_s

# Grammar & vocabulary

## Adverbs of frequency

### 1 Number the adverbs of frequency in order.

occasionally	<input type="text" value="5"/>	often	<input type="text"/>
hardly ever	<input type="text"/>	always	<input type="text" value="1"/>
not often	<input type="text"/>	never	<input type="text"/>
sometimes	<input type="text"/>	usually	<input type="text"/>

### 2 Cross out the **bold** word that is wrong.

I **sometimes** listen ~~**sometimes**~~ to reggae.

- We **often** play **often** volleyball in the summer.
- They **never** are **never** late for class.
- She's **usually** got **usually** make-up in her bag.
- He doesn't **often** watch **often** TV.
- He **always** is **always** at the sports centre.

## Present simple: affirmative and negative

### 3 Choose the correct words.

I speaks / **speaks** Spanish and English.

- Jack **finish** / **finishes** school at four o'clock.
- Grace **don't** / **doesn't** like hot weather.
- Gillian and Chris **work** / **works** in a hospital.
- Ann doesn't **use** / **uses** a computer at home.
- Tom always **lose** / **loses** his keys.
- They **don't** / **doesn't** study French at school.

## Present simple: questions

### 4 Complete the questions with the words in the box and *do* or *does*.

How often	What	<del>What time</del>
When	Where	Why

*What time do* you have lunch? At one o'clock.

- the boys play football? In the park.
- she go to the cinema? Every Saturday.
- Tom play in the orchestra? The violin.

4  they go to Italy every year? Because their grandmother lives in Milan.

5  Cara do her homework? In the evening.

## Verb + -ing

### 5 Complete the sentences with the -ing form of the verbs in the box.

buy	listen to	<del>play</del>	read	watch	wear
-----	-----------	-----------------	------	-------	------

They like *playing* basketball after school.

- I don't like comics. I prefer  books.
- She doesn't mind  things on the internet.
- We love  designer clothes.
- He hates  heavy metal music.
- They like  horror films.

## Everyday objects

### 6 Find the word that doesn't match.

a laptop a key a mobile phone an mp3 player

- an umbrella money a wallet a purse
- a ticket a bus pass money sunglasses
- jewellery sunglasses an ID card make-up

## Verbs: time and money

### 7 Match 1–7 with a–h.

- |           |       |                         |
|-----------|-------|-------------------------|
| play      | _____ | a for an exam           |
| 1 go      | _____ | b computer games        |
| 2 study   |       | c comics                |
| 3 meet    |       | d friends in town       |
| 4 give    |       | e money                 |
| 5 wear    |       | f shopping with friends |
| 6 collect |       | g presents to people    |
| 7 save    |       | h expensive sunglasses  |

# Grammar & vocabulary

## Present continuous: affirmative and negative

### 1 Choose the correct *-ing* forms.

(sitting) / sitting

- |                        |                          |
|------------------------|--------------------------|
| 1 eating / eaiting     | 5 chating / chatting     |
| 2 carrieing / carrying | 6 travelling / traveling |
| 3 looking / lookking   | 7 running / runing       |
| 4 giveing / giving     | 8 useing / using         |

### 2 Complete the sentences with the affirmative or negative present continuous form of the verbs in the box.

not clean	make	not watch	read
not study	walk	write	

She *is walking* to school today.

- I \_\_\_\_\_ an email to my friend.
- She \_\_\_\_\_ for the exam.
- We \_\_\_\_\_ a pizza for the party.
- He \_\_\_\_\_ a magazine in his bedroom.
- They \_\_\_\_\_ a film on TV.
- He \_\_\_\_\_ the floor.

## Present continuous: questions

### 3 Order the words to make questions.

you / cinema / are / to the / going / ?

*Are you going to the cinema?*

- watching / they / TV / are / ?  
\_\_\_\_\_
- Antonio / is / why / running / ?  
\_\_\_\_\_
- is / computer / using / the / Luke / ?  
\_\_\_\_\_
- for dinner / Mum / what / making / is / ?  
\_\_\_\_\_  
\_\_\_\_\_
- are / about / talking / they / who / ?  
\_\_\_\_\_

## Present simple and present continuous

### 4 Choose the correct words a, b or c.

She never *b* her bed.

a is making    b makes    c doesn't make

- I \_\_\_\_\_ a red T-shirt today.  
a wear    b 'm not wearing    c don't wear
- We \_\_\_\_\_ dinner now.  
a having    b have    c 're having
- Poppy and Flo \_\_\_\_\_ their grandmother every week.  
a visit    b is visiting    c are visiting
- He usually \_\_\_\_\_ to the sports centre on Saturday mornings.  
a is going    b don't go    c goes
- Ruben \_\_\_\_\_ to school at the moment.  
a is cycling    b cycling    c cycles

## At home

### 5 Find the furniture that doesn't match the room.

Dining room: table (sofa) chair

- Kitchen: washing machine    microwave    bath
- Living room: sofa    shower    bookcase
- Bedroom: chest of drawers    wardrobe    microwave
- Bathroom: bath    wardrobe    mirror

## Routines

### 6 Match 1–4 with a–j to make routines.

make  a  c

- |  |  |
|--|--|
| 1 tidy <input type="checkbox"/>  | 3 have <input type="checkbox"/> <input type="checkbox"/> |
| 2 go to <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | 4 do <input type="checkbox"/> <input type="checkbox"/>   |

- |                 |                  |
|-----------------|------------------|
| a dinner        | f school         |
| b your homework | g the washing-up |
| c your bed      | h a bath         |
| d a shower      | i your room      |
| e bed           | j work           |

# Grammar & vocabulary

## Past simple

1 Write the letters in the correct order to make the past simple forms.

- buy                    *bought* (btoghu)
- 1 win                    \_\_\_\_\_ (onw)
- 2 grow                    \_\_\_\_\_ (gewr)
- 3 get                    \_\_\_\_\_ (otg)
- 4 move                    \_\_\_\_\_ (vedom)
- 5 finish                    \_\_\_\_\_ (sedfinih)
- 6 leave                    \_\_\_\_\_ (lfte)
- 7 arrive                    \_\_\_\_\_ (aedrriv)
- 8 see                    \_\_\_\_\_ (aws)

2 Rewrite the sentences with the negative form.

He bought a new bike yesterday.

*He didn't buy a new bike yesterday.*

- 1 She started her new job last week.  
\_\_\_\_\_
- 2 They did an exam two weeks ago.  
\_\_\_\_\_
- 3 He married a music teacher.  
\_\_\_\_\_
- 4 My mum went to school in London.  
\_\_\_\_\_

3 Write the questions. Put the words in the correct place.

where you to school? (did / go)

*Where did you go to school?*

- 1 did graduate from university? (you / when)  
\_\_\_\_\_
- 2 who go to the concert with? (did / you)  
\_\_\_\_\_
- 3 which did you at the cinema? (see / film)  
\_\_\_\_\_

## was, were

4 Complete the sentences with the affirmative (✓) or negative form (✗) of was or were.

The weather *was* cold yesterday. (✓)

- 1 Our teacher \_\_\_\_\_ happy in the last lesson. (✗)
- 2 My mum and dad \_\_\_\_\_ in England two years ago. (✓)
- 3 I \_\_\_\_\_ at home at six o'clock. (✗)
- 4 We \_\_\_\_\_ at school last Monday. (✗)
- 5 I \_\_\_\_\_ thirteen on my last birthday. (✓)
- 6 They \_\_\_\_\_ at the cinema yesterday. (✓)

## Verbs: life events

5 Complete the text with the verbs in the box.

became bought got (x2) grew  
left moved ~~was~~ went

Lucia *was* born in 1975. She (1) \_\_\_\_\_ up in Madrid. She (2) \_\_\_\_\_ to school when she was five and she (3) \_\_\_\_\_ school when she was eighteen. She studied medicine at university and in 2003 she (4) \_\_\_\_\_ a doctor. She (5) \_\_\_\_\_ to Granada and (6) \_\_\_\_\_ a job in a hospital. She met Juan at the hospital and they (7) \_\_\_\_\_ married in 2004. They (8) \_\_\_\_\_ a house near the Alhambra.

## Adjectives: memories

6 Choose the correct words.

I went to the dentist yesterday. I was nervous / happy.

- 1 It's my birthday today! I'm really **happy** / **angry**.
- 2 This is a terrible book. It's really **exciting** / **boring**.
- 3 The teacher is often angry with my little sister because she's very **funny** / **naughty**.
- 4 I love eating fish. It's **strange** / **tasty**.
- 5 Horror films are very **scary** / **cute**.

# Grammar & vocabulary

## Past continuous: affirmative and negative

### 1 Choose the correct words.

Yesterday at two o'clock ...

Marta **was** / **were** sleeping in the garden.

- You **was** / **were** reading a book.
- Maria and Tamara **was** / **were** swimming in the lake.
- I **was** / **were** playing basketball.
- Carlos **was** / **were** having lunch at home.

### 2 Look at the information. Then write affirmative (✓) and negative (✗) past continuous sentences.

I	cry (✗)	laugh (✓)
(1) You	stand (✗)	sit (✓)
(2) He	work (✗)	relax (✓)
(3) She	fly (✗)	drive (✓)
(4) They	watch TV (✗)	listen to the radio (✓)

*I wasn't crying. I was laughing.*

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## Past continuous: questions

### 3 Look at the information in exercise 2 again. Write questions for these answers.

*Was I crying?* No, you weren't.

*What was I doing?* You were laughing.

- \_\_\_\_\_ ?  
No, I wasn't.
- \_\_\_\_\_ ?  
He was relaxing.
- \_\_\_\_\_ ?  
Yes, she was.
- \_\_\_\_\_ ?

They were listening to the radio.

## Past simple and past continuous

### 4 Choose the correct forms.

They **drove** / **were driving** across Europe when they **had** / **were having** an accident.

- He **saw** / **was seeing** an octopus while he **swam** / **was swimming** in the sea.
- She **fell** / **was falling** off her bike while she **cycled** / **was cycling** in town.
- They **broke** / **were breaking** the window while they **played** / **were playing** football.
- I **did** / **was doing** the washing-up when I **dropped** / **was dropping** a plate.
- He **had** / **was having** a shower when the water **stopped** / **was stopping**.

## Verb + preposition: movement

### 5 Match 1–5 with a–f to make phrases.

- |         |                   |
|---------|-------------------|
| swim    | a down a mountain |
| 1 sail  | b through France  |
| 2 ski   | c around Ibiza    |
| 3 jump  | d up a tree       |
| 4 climb | e across the lake |
| 5 cycle | f out of a plane  |

## Geographical features

### 6 Complete the names of places. Write the letters in the correct order.

the Niagara *Falls* (lasl)

- the Amazon R \_\_\_\_\_ (rvie)
- the Sahara D \_\_\_\_\_ (teers)
- the Pacific O \_\_\_\_\_ (enac)
- the Rocky M \_\_\_\_\_ (sunntoai)
- the Black F \_\_\_\_\_ (retso)
- the North P \_\_\_\_\_ (leo)

# Grammar & vocabulary

## Ability: *can* and *could*

### 1 Choose the correct words a, b or c.

When I was a child, I *couldn't* ride a bike.

a can't            b didn't can            c couldn't

- My sister is really clever. She \_\_\_\_\_ speak three languages.  
a can            b can't            c cans
- Henry doesn't like lakes. He \_\_\_\_\_ swim.  
a can            b can to            c can't
- Two years ago he \_\_\_\_\_ speak English.  
a coulds            b couldn't            c could to
- Mr Jones is 74 now so he \_\_\_\_\_ play football.  
a can            b couldn't            c can't
- My father \_\_\_\_\_ run very fast when he was my age.  
a could            b could to            c can

## Questions with *how*

### 2 Choose the correct words.

How **high** / **tall** is your sister?

- How **fast** / **often** do you have maths lessons?
- How **many** / **much** times did you go there?
- How **far** / **high** is it from Madrid to Seville?
- How **much** / **long** is the River Thames?
- How **fast** / **much** can you run?

## Comparative and superlative adjectives

### 3 Complete the table.

Adjective	Comparative	Superlative
<i>fast</i>	faster	<i>fastest</i>
(1) young	_____	_____
(2) _____	bigger	_____
(3) short	_____	_____
(4) _____	_____	heaviest
(5) light	_____	_____
(6) _____	_____	most intelligent
(7) _____	better	_____

### 4 Look at the information about Sally and Natalie. Then write *Sally* or *Natalie*.

	Sally	Natalie	Eliza
born	17/11/96	23/11/96	17/12/96
height	1 m 60 cm	1 m 75 cm	1 m 65 cm
weight	53 kg	64 kg	58 kg
run 100 m	12.2 secs	12.00 secs	12.5 secs
art skills	****	**	*****

She's taller than her friend. *Natalie*

- She's younger than her friend. \_\_\_\_\_
- She's heavier than her friend. \_\_\_\_\_
- She's shorter than her friend. \_\_\_\_\_
- She's more artistic than her friend. \_\_\_\_\_
- She's faster than her friend. \_\_\_\_\_

### 5 Look at the information in exercise 4 again. Then write *Sally*, *Natalie* or *Eliza*.

She's the slowest. *Eliza*

- She's the tallest. \_\_\_\_\_
- She's the oldest. \_\_\_\_\_
- She's the lightest. \_\_\_\_\_
- She's the most artistic. \_\_\_\_\_

## Skills and people

### 6 Match 1–5 with a–f to make people.

- |                |        |
|----------------|--------|
| 1 sin _____    | a oser |
| 2 pai _____    | b ger  |
| 3 co _____     | c ok   |
| 4 wri _____    | d mmer |
| 5 progra _____ | e nter |
| 6 comp _____   | f ter  |

## Adjectives

### 7 Choose the correct words.

Formula 1 cars are very **slow** / **fast**.

- A cow is a **domesticated** / **wild** animal.
- Van Gogh was very **practical** / **artistic**.
- An mp3 player is very **light** / **heavy**.
- An Atlantic marlin is very **peaceful** / **aggressive**.
- Siberian tigers are very **common** / **rare**.

# Grammar & vocabulary

## will and won't

### 1 Complete the predictions about the year 2050. Use will ('ll) and won't.

Most children *won't* (✗) study at school.  
They *'ll* (✓) study at home on the internet.

- Everybody \_\_\_\_\_ (✓) drive electric cars. Petrol cars \_\_\_\_\_ (✗) exist in the future.
- We \_\_\_\_\_ (✓) live under the sea in big cities. We \_\_\_\_\_ (✗) live in houses and flats like today.
- We \_\_\_\_\_ (✗) tidy our homes in the future. We \_\_\_\_\_ (✓) have machines to do all the cleaning.
- We \_\_\_\_\_ (✗) go to the beach for our holidays. We \_\_\_\_\_ (✓) travel to different planets.
- We \_\_\_\_\_ (✗) need to think. Computers \_\_\_\_\_ (✓) control our lives.

### 2 Cross out the bold word that is wrong.

I **probably** won't ~~**probably**~~ go to the sports centre after school.

- I **probably** will **probably** visit my grandmother on Saturday.
- It's very cold! We **definitely** won't go **definitely** swimming today.
- They **definitely** will **definitely** arrive before half past seven.
- I **probably** won't be **probably** at home at five o'clock.

## First conditional

### 3 Match 1–5 with a–f on the right to make conditional sentences.

If I pass my exams,

c

- If I go to a restaurant,
- If it rains tomorrow,
- If we don't hurry up,
- If you go to bed late,
- If you eat those cakes,

- you'll be tired in the morning.
- you won't eat your dinner.
- ~~I'll study music at university.~~
- I won't go to the beach.
- we'll miss the train.
- I won't have egg and chips.

### 4 Choose the correct words.

You'll meet my friends if you **come** / **will come** to the party.

- Kate **doesn't** / **won't** like this curry if it's very hot.
- If you buy some eggs, I **make** / **'ll make** a cake.
- Your headache **will get** / **gets** better if you go to bed.
- If we don't leave now, we **are** / **'ll be** late.
- If I have more pizza, I **'ll feel** / **feel** ill.

## Time and numbers

### 5 Write T for time words or N for number words.

a dozen **N**

- |                      |                    |
|----------------------|--------------------|
| 1 a second _____     | 6 a couple _____   |
| 2 nought _____       | 7 a thousand _____ |
| 3 a century _____    | 8 a year _____     |
| 4 a half _____       | 9 a day _____      |
| 5 a millennium _____ | 10 a billion _____ |

## Adjectives: personality

### 6 Are the adjectives in the box positive (+) or negative (-)? Write them in the correct place.

ambitious moody generous impatient  
mean friendly patient practical shy

Positive	Negative
<i>ambitious</i>	_____
_____	_____
_____	_____
_____	_____